Dual Credit Partnership Agreement

Jacksonville College and	Home-School High School
(name of so	
For	
(year)	
Jacksonville College is a private, two-year, faith-ba Association of Colleges and Commission on College degree core requirements with the requirements of board for public institutions.	es. The College aligns its 60 hour associate
Jacksonville College also strives to meet the States Education Code (TECP 130.008) (1995).	wide Dual Credit Goals as listed in the Texas
Goal 1: Independent school districts and institution purposeful and collaborative outreach efforts to in and costs of dual credit, including enrollment and	form all students and parents of the benefits
Goal 2: Dual credit programs will assist high school	I students in post-secondary education.
Goal 3: All dual credit students will receive academ to student support services to bridge them success	
Goal 4: The quality and rigor of dual credit courses in subsequent courses.	will be sufficient to ensure student success
Jacksonville College is pleased to enter into a dual	credit partnership with
Home-School High School. Jacksonville College and	(name of school) Home-School
High School agree that Jacksonville College credit	courses in which the student is enrolled in
may count as (year) (name of sch	Home-School High School credit
and/or Jacksonville College credit.	
Students may enroll for additional college-credit co	ourses on the college campus (dual-credit or

Students may enroll for additional college-credit courses on the college campus (dual-credit or concurrent enrollment). In either case, the home-school high school must give permission for students to enroll and should indicate whether the course will be accepted for dual-credit or college credit only. Both dual-credit enrollment and concurrent enrollment students, whether attending class on the college campus or online, are subject to the published Jacksonville College admissions procedures and requirements and other applicable policies.

Students must have a complete student record at Jacksonville College including date of birth, ethnicity, gender and social security number or other applicable identification number.

Before taking English or math courses for college credit, students must take a placement test and obtain requisite scores or meet other criteria. The placement test is available at no charge if taken at the high school, or for a \$20.00 testing fee at the college campus. Placement tests on the college campus are by appointment only.

Official Jacksonville College transcripts will be released at the student's request once an official high school transcript showing high school graduation is presented to the college. Current high school students may print an *unofficial* Jacksonville College transcript from EMPOWER if they need to show pre-graduation college course work to another college/university for evaluation of transfer credit.

The college provides library and other student services to students. Students may obtain a JC ID card, which must be presented for library use, or for entrance into any college event.

The Jacksonville College Board of Trustees establishes tuition rates annually. The tuition for Dual Credit students in long terms is at a reduced rate.

- Students taking courses on the college campus, either for dual credit or college credit pay a tuition rate of \$290.00 per course during long terms.
- Students taking courses online through Jacksonville College, either for dual credit or college credit only, pay a tuition rate of \$290.00 per course during long terms.
- All student tuition payments are due to Jacksonville College the last business day prior to October 1 for the fall semester and the last business day prior to March 1 for the spring semester. Written payment plans may be arranged through the Jacksonville College Business Office for tuition in excess of \$600.00. The written payment plan must be arranged before the last business day prior to October 1 for the fall semester and the last business day prior to March 1 for the spring semester. The payment plan option may not be offered in circumstances where previous payment plans were not honored. Students who have not paid fees by dates arranged with the JC Business Office will be removed from all courses by the college administration, and the high school counselor(s) will be notified.
- Students taking courses during short terms pay a flat tuition rate of \$ 150.00 for a 1 hour course, \$450.00 for a 3 hour course, and \$500.00 for a 4 hour course. No payment plan is available during short terms. Tuition is due to Jacksonville College on the first class day of the short term.

All policies stated in the Dual Credit Agreement are published in the *Jacksonville College Dual Credit Handbook* (http://www.jacksonville-college.edu/dual-credit), and the *Faculty Addendum to the Dual Credit Handbook*, posted in the Employee Resources section of Moodle.

The following Strategic Objectives and General Education Learning Outcomes provide the basis for all Jacksonville College Curriculum:

Strategic Objectives:

(1) Provide a Christ-centered, quality education that prepares students for further educational endeavors.

- (2) Promote lifelong learning for students, faculty, staff, and community.
- (3) Produce students who are equipped for Christian servant leadership in the global community.

General Education Learning Outcomes:

<u>Information Literacy Skills</u> –Jacksonville College graduates should be able to apply principles of information literacy to engage in research, analyze evidence, and form conclusions/judgements to meet specific course requirements and develop skills for lifelong learning.

<u>Communication/Presentation Skills</u> –Jacksonville College graduates should be able to formulate and organize ideas resulting in purposeful presentations, which increase knowledge, foster understanding, and affect the attitudes, values, and beliefs of themselves and others.

<u>Collegiate Level Competencies in Critical Thinking, Mathematics, Reading and Writing</u> – Jacksonville college graduates will demonstrate collegiate level competencies that meet or exceed the national norms as evidenced by scored responses on a standardized assessment.

Home School-High School Director	Date	
Dr. Mike Smith, President	Date	